

SUMMER MATH/READING EXPECTATIONS

May 2021

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

Math Expectations for Rising Kindergarten through 8th Graders:

Students are required to complete *Summer Solutions* book.

- *Summer Solutions* books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years.
(See attached details.)
The cost of \$15.00 per book will be deducted from FACTS.

Reading Expectations:

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 9. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

Math Requirements for Rising K – 8th graders *Summer Solutions*

Students will complete *Summer Solutions* and turn it in on the first day of school, **August 9**. Summer Solution books are designed to be used three times per week during the 10- week break.

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- All work must be shown in the space provided on each page
- All work must be **completed in pencil**

Grading Rubric:

30 pages completed = 100

25-29 pages completed = 94

20-24 pages completed = 90

15-19 pages completed = 80

10-14 pages completed = 70

0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

Guided help pages can be found in the back of *Simple Solutions*.

Additional resources may be found at:

www.khanacademy.com

www.artofproblemsolving.com

www.wyzant.com

www.patrickjmt.com

KINDERGARTEN EXPECTATIONS

Your child will be assessed on the following skills during the first week of kindergarten.

Math

- number recognition 0-20
- rote count forward to 30 or beyond
- shape recognition---circle, square, rectangle, triangle
- recites address
- recites phone number

Language Arts

- upper case letter recognition
- lower case letter recognition
- practice Sight Words for Rising Kindergarteners (attached)
- recites first and last name
- writes first name
(Use the attached handwriting sheet as a guide for letter formation.)
- recites birthday (month and day)

Activities for Math Expectations

- Flash number cards (0-20) out of order and have your child identify the number.
- Go on a scavenger hunt and have your child find the various shapes (square, rectangle, triangle, circle)
- Have your child be a detective and search for numbers on toys, in ads, on cereal boxes, etc.
- Form numbers and shapes with playdough, yarn, pipe cleaners, beans, dot markers, etc.
- Write numbers in the sand, on a chalk board or whiteboard, on a Magna Doodle.
- Play number and shape recognition games: Number Bingo, Shape Bingo.
- Count how many steps to the bedroom, to the mailbox, to the car, etc.
- Count how many times you can bounce a ball.

Activities for Language Arts Expectations

- Flash lowercase letters out of order and have your child identify the letters.
- Flash the capital letters out of order and have your child identify the letters.
- Identify letters in the environment.
(letters on a menu, on signs, on cereal boxes, in newspapers, in books, etc.)
- Form letters with yarn, playdough, clay, beans, etc.
- Write letters in the sand.
- Write letters with chalk on a brown paper bag.
- Look at the sight word sheet and identify the letters in the words.
- Write your name with a pencil, a crayon, a marker.
- Parents, READ, READ, READ to your child.

**Summer Sight Words
for
Rising Kindergarteners**

red	blue	yellow	pink	green	orange
gray	brown	purple	white	black	
zero	one	two	three	four	five
six	seven	eight	nine	ten	

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

1 2 3 4 5 6

7 8 9 10



Take time to read some of these books to your child. Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started.

Books About Me

- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *Owen* by Kevin Henkes

Predictable Books

- *Curious George* by H. A. Rey
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Millions of Cats* by Wanda Gag
- *What's in Fox's Sack?* By Paul Galdone

Color and Counting Books

- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* By Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban
- *Each Orange Had Eight Slices* by Paul Giganti, Jr.

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Harnank
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *The Cat in the Hat* by Dr. Seuss

Books Focusing on the 7 Habits of Happy Kids

- Habit 1---*Amazing Grace* by Mary Hoffman
- Habit 2 ---*A House for a Hermit Crab* by Eric Carle
- Habit 3---*Gingerbread Baby* by Jan Brett
- Habit 4--- *Peter's Chair* by Ezra Jack Keats
- Habit 5---*Is Your Mama a Llama* by Deborah Guarino
- Habit 6---*Mouse Paint* by Ellen Stoll Walsh
- Habit 7---*The Napping House* by Audrey Wood

Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Taps and Bottoms* by Janet Stevens
- *Swimmy* by Leo Lionni

Beginning, Middle and End Concept

- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown
- *Are You My Mother?* By P.E. Eastman
- *Bony-Legs* by Joanna Cole

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *The Hare and the Tortoise* by Brian Wildsmith
- *The Little Red Hen* by Margot Zemach
- *The Three Little Pigs* by Rodney Peppe
- *The Ugly Duckling* by Hans Christian Andersen
- *Henny Penny* by H. Werner Zimmermann

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *Tomie dePaola's Mother Goose* by Tomie dePaola
- *Mother Goose Treasury* by Parragon Books Ltd

Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We are Best Friends* by Alikei
- *Who Will be My Friend?* By Syd Hoff
- *Chloe and Sam* by Anna Monica Cooper
- *Giraffe Friendship* by Michal Gordon
- *A Sick Day for Amos McGee* by Philip C. and Erin Stead

KINDERGARTEN

FYI

- Kindergarteners bring white tote bags to school. **NO BOOK BAGS.** Help your child decorate his or her tote bag. Keep in mind that the bag will need to go into the laundry basket from time to time.
- Kindergarteners are expected to use the bathroom independently. They are also expected to button and zip their clothing independently. (We suggest getting a uniform belt early and start breaking it in.) We do follow all uniform policies and will be checking for uniform pants, socks, shoes, sweatshirts, etc.
- Kindergarteners open and close lunchboxes, food containers, and juice boxes independently.
- Kindergarteners are expected to always practice table manners. (Eat with mouth closed. Don't talk when you are eating. Sit at the table. Don't play with your food.)
- Kindergarteners crave routine! Create a routine for homework time, meal time, bath time, and bed time.
- Label all school items with your child's name in permanent marker. It is not necessary to label individual supplies such as crayons, pencils, or glue sticks.