

SUMMER MATH/READING EXPECTATIONS

May 2021

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

Math Expectations for Rising Kindergarten through 8th Graders:

Students are required to complete *Summer Solutions* book.

- *Summer Solutions* books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years.
(See attached details.)
The cost of \$15.00 per book will be deducted from FACTS.

Reading Expectations:

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 9. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

Math Requirements for Rising K – 8th graders *Summer Solutions*

Students will complete *Summer Solutions* and turn it in on the first day of school, **August 9**. Summer Solution books are designed to be used three times per week during the 10- week break.

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- All work **must be shown** in the space provided on each page
- All work must be **completed in pencil**

Grading Rubric:

30 pages completed = 100

25-29 pages completed = 94

20-24 pages completed = 90

15-19 pages completed = 80

10-14 pages completed = 70

0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

Guided help pages can be found in the back of *Simple Solutions*.

Additional resources may be found at:

www.khanacademy.com

www.artofproblemsolving.com

www.wyzant.com

www.patrickjmt.com

Summer Reading for Rising Second Graders

- ❖ Read 5 books from the attached list.

- ❖ Choose 3 of your favorite books of the 5 read, and complete one project sheet on each of the 3 books.
 - Remember to write in complete sentences and use proper capitalization and punctuation.

- ❖ Projects must be turned in on the first day of school, August 9.

Recommended Reading List for Rising Second Grade Students

<i>Lily's Purple Plastic Purse</i>	Kevin Henkes
<i>Martha Blah Blah</i>	Susan Meddaugh
<i>Cloudy with a Chance of Meatballs</i>	Judi Barrett
<i>Little Sister, Big Sister</i>	Pat Brisson
<i>Josefina Story Quilt</i>	Elanor Coerr
<i>Weslandia</i>	Paul Fleischman

You may read anything from the following series:

<i>Jigsaw Jones</i>	James Preller
<i>Junie B. Jones</i>	Barbara Parks
<i>Nate the Great</i>	Margie Sharmat
<i>Henry and Mudge</i>	Cynthia Ryland
<i>Magic Treehouse</i>	Mary Pope Osbourne
<i>Amelia Bedelia</i>	Peggy Parish

If you would like a challenge, you may choose from the following:

<i>How to Eat Fried Worms</i>	Thomas Rockwell
<i>Sarah, Plain and Tall</i>	Patricia MacLachlan
<i>Freckle Juice</i>	Judy Blume
<i>The Young Cam Jansen Series</i>	David Adler
<i>The Horrible Harry Series</i>	Suzy Kline
<i>The Baby-Sitters Little Sister Series</i>	Ann M. Martin
<i>The Boxcar Children Series</i>	Gertrude Chandler Warner
<i>The Bailey School Kid Series</i>	Debbie Dadey and Maria Jones

Book Title: _____



What is the setting of this story?

What is the problem?

Draw the setting.

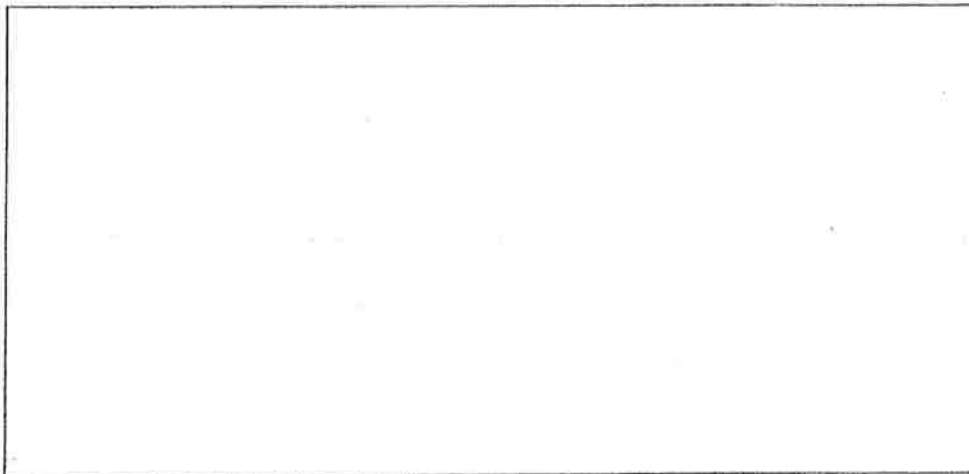
A large empty rectangular box intended for drawing the setting of the story.

Book Title: _____

Tell me about the character in your story.

What does the character say or do?

Draw the character. Draw a talking bubble.



Book Title: _____



How did the story begin?

What was a problem in the story?

Draw the problem.

A large, empty rectangular box with a thin black border, intended for drawing the problem from the story.