

SUMMER MATH/READING EXPECTATIONS

May 2020

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

Math Expectations for Rising 2nd through 8th Graders:

Students are required to complete *Summer Solutions* book.

- *Summer Solutions* books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years.
(See attached details.)
The cost of \$15.00 per book will be deducted from FACTS.

Reading Expectations:

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 10. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

Math Requirements for Rising 2nd – 8th graders

Summer Solutions

Students will complete *Summer Solutions* and turn it in on the first day back to school, **August 10**. Summer Solution books are designed to be used three times per week during the 10- week break. Math teachers will offer 3 tutorial dates to assist students with the various math domains should you want your child to participate:

- **Lessons 1-10** will be reviewed on **June 22nd**
- **Lessons 11-20** will be reviewed on **July 13th**
- **Lesson 21-30** will be reviewed on **July 27th**

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- **All work must be shown** in the space provided on each page
- All work must be **completed in pencil**

Grading Rubric:

30 pages completed = 100
25-29 pages completed = 94
20-24 pages completed = 90
15-19 pages completed = 80
10-14 pages completed = 70
0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

Guided help pages can be found in the back of *Simple Solutions*.

Additional resources may be found at:

www.khanacademy.com

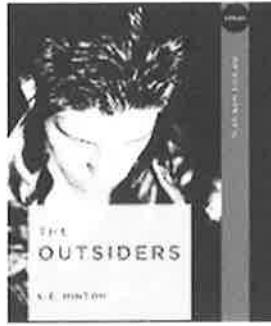
www.artofproblemsolving.com

www.wyzant.com

www.patrickjmt.com

Rising 7th Grade Summer Reading Expectations

Summer is quickly approaching, and many of us are excited about having a break from school. Although taking a break is great for the mind and the body, we want to encourage students to keep their brains active and working. Studies have proven year after year that students who actively read over the summer maintain more of the skills they have learned throughout the year, and potentially avoid the “summer slump.” We are requiring that all rising 7th grade students read two books: *The Outsiders* and a book of choice from the list attached.



1. *The Outsiders* by S. E. Hinton

As you read the novel, continue to practice the annotating skills learned last school year. Please annotate the ENTIRE novel according to the guidelines below.

Your annotations will be graded. Be sure to use each technique at least once in the novel. Each chapter in the novel should be annotated in some way:

10. Circle unknown words and write their definition.
11. Put a question mark next to areas of uncertainty or parts that are unclear.
12. Put a star next to something you think is important.
13. Put an exclamation point next to key turning points or something you want to come back to.
14. Circle or mark character names the first time you see them.
15. Keep a running list of characters and their descriptions. Add to this list as you learn more about the characters.
16. Summarize each chapter right after you read it. Write only a few sentences.
17. Write down questions as they arise. No question is too small!
18. Give each chapter a title, even if it already has one.

Bring your novel to school with you, with annotations, the first day of school, Monday August 10.

The first few weeks of school, we will review the novel, take the AR test, and take a written test on the novel.

7th Grade Book of Choice

In addition to *The Outsiders*, choose one book from the list below. *You do not have to annotate this novel.*

When you return to school, you will:

3. Turn in a typed book summary *Due Monday August 10th*
4. Give a book talk on your independent CHOICE book. *Presentations will begin Monday August 17th*
(Please see below for requirements for this assignment.)

BOOK SUMMARY: *Due Monday August 10th*

- Write a 2-paragraph report on your novel. In your report, include:
 - The title and author of your book
 - Paragraph 1 - a summary of the novel: major characters, major events, most exciting part of the novel
 - Paragraph 2 - a review of the novel: Did you like it? Why or why not? To whom would you recommend this book and why? Who do you think would like to read this novel?

BOOK TALK: *Presentations will begin Monday August 17th*

- Be able to talk for 3-4 minutes without reading from paper (note cards are okay) about your novel. Make sure you have your book to show us! Your talk should include...
- Title and author of your book
- Brief summary of the plot (“The story was about...”)
- Most interesting/exciting part of the story and WHY
- Important characters you liked the most or least and WHY (Did you relate to the main character? Did one of the characters remind you of someone you know? etc.)
- Analysis of the theme (what lesson does the main character learn about life? What message did the author want you to understand by the time you finished the story?)
- Your opinion of this book and WHY
- To whom you’d recommend this book (girls only, kids under 13, etc.) and WHY

Choice Novel Rising 7th Grade (Choose 1)

Almost Astronauts: 13 Women Who Dared to Dream by Tanya Lee Stone

Counting by 7s by Holly Goldberg Sloan

The Absolutely True Diary of a Part-Time Indian by Sherman Alexie

Little Women by Louisa May Alcott

The Mysterious Benedict Society by Trenton Lee Stewart

Because of Mr. Turpet by Rob Buyea

The Hiding Place by Corrie Ten Boom

The Boy in the Striped Pajamas by John Boyne

Sadako and the Thousand Paper Cranes by Eleanor Coerr