

## SUMMER MATH/READING EXPECTATIONS

May 2020

Dear Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

### ***Math Expectations for Rising 2<sup>nd</sup> through 8<sup>th</sup> Graders:***

Students are required to complete *Summer Solutions* book.

- *Summer Solutions* books are designed to revisit skills and concepts that have already been introduced. The purpose is to allow your child to retain what was taught over the past year and in previous years.  
(See attached details.)

The cost of \$15.00 per book will be deducted from FACTS.

### ***Reading Expectations:***

Students are required to complete their grade level *Summer Reading* and project before the first day of school, August 10. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

# Math Requirements for Rising 2<sup>nd</sup> – 8<sup>th</sup> graders

## *Summer Solutions*

Students will complete *Summer Solutions* and turn it in on the first day back to school, **August 10**. Summer Solution books are designed to be used three times per week during the 10- week break. Math teachers will offer 3 tutorial dates to assist students with the various math domains should you want your child to participate:

- **Lessons 1-10** will be reviewed on **June 18th**
- **Lessons 11-20** will be reviewed on **July 16th**
- **Lesson 21-30** will be reviewed on **July 30th**

Completion of the book will be taken as a **quiz grade** with the following taken into account:

- **All work must be shown** in the space provided on each page
- All work must be **completed in pencil**

### Grading Rubric:

30 pages completed = 100  
25-29 pages completed = 94  
20-24 pages completed = 90  
15-19 pages completed = 80  
10-14 pages completed = 70  
0-9 pages completed = 60

An **assessment** will be given to the students during the **first week of school** following the same format of practice in *Summer Solutions* and taken as a quiz grade.

Guided help pages can be found in the back of *Simple Solutions*.

Additional resources may be found at:

[www.khanacademy.com](http://www.khanacademy.com)

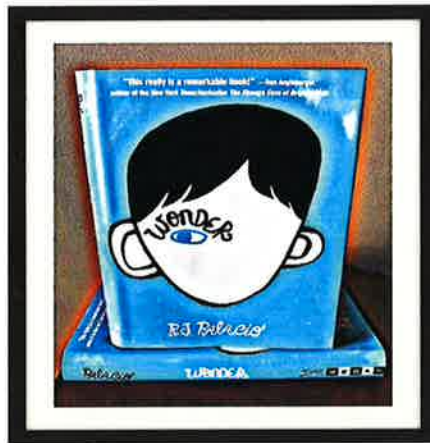
[www.artofproblemsolving.com](http://www.artofproblemsolving.com)

[www.wyzant.com](http://www.wyzant.com)

[www.patrickjmt.com](http://www.patrickjmt.com)

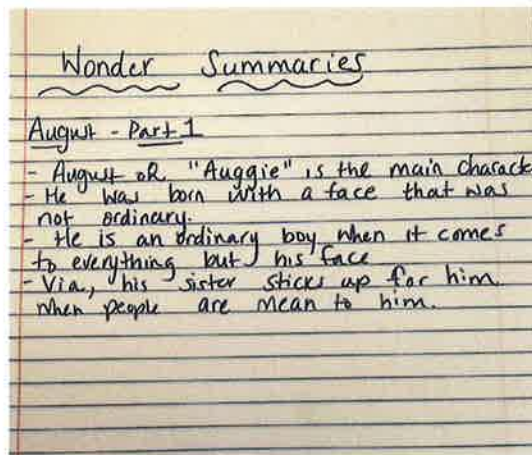
## Fifth Grade Summer Reading Expectations:

Summer is quickly approaching, and many of us are excited about having a break from school. Although taking a break is great for the mind and the body, we want to encourage students to keep their brains active and working. Studies have proven year after year that students who actively read over the summer maintain more of the skills they have learned throughout the year, and potentially avoid the “summer slump.” We are requiring that all students read



1. *Wonder* by R.J. Palacio.
  - a. summarize each section of the book including:
    - section title
    - plot (including new characters, important events, feelings, opinions, etc.)

Example of what the summaries of each section should look like:



Be prepared to test on the novel *Wonder* during the first week of school.

2. One book of choice from the following list of books.

- *Where the Red Fern Grows* by W. Rawls
- *The BFG* by Roal Dahl
- *Souder* by W.H. Armstrong
- *I Am the Ice Worm* by MayAnn Easley
- *The Phantom Tollbooth* by N. Juster
- *The Swiss Family Robinson*-J.D. Wyss
- *A Wrinkle In Time*-by Madeleine L'Engle
- *Black Beauty*-Anna Sewell

Complete one project from the choices below. Projects are due the first day of school, August 10.

Project Options for Choice book:

1. Write or type a one page alternative ending for the book. The ending must be an alternative ending that makes sense.
2. Write or type a sequel to your book. This can be done even if there is presently a sequel, but it must be your OWN sequel that you make up. The minimum amount should be one page.
3. Complete a Diary of a Character- example:
  - a. What would Sophie in *The BFG* write in a journal everyday?  
Students must have at least five, one-page diary entries. They may add an illustration as well.
4. Write a book review-
  - a. Minimum of one page (typed or written)
    - i. include what happens in the plot
    - ii. how you would rate it
    - iii. would you recommend it, why or why not
5. Write a letter to the author (one page minimum)
  - a. Ask questions to the author
  - b. Share reflections or comments about the book.
    - i. reflections may include questions about why the author chose to write the ending; was there a personal experience in the book, etc.