

SUMMER MATH/READING EXPECTATIONS

May 2020

Dear Rising First Grade Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations in the areas of Reading and Math to help bridge the gap during the summer.

Math Expectations for Rising 1st Graders:

Students are required to complete the attached Math packet that will reinforce their ability to count to 50 and write 0-50.




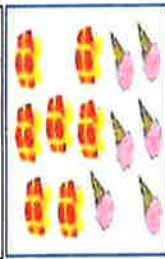






Assessment - Students will be asked to write numbers 0-50 by completing a number grid.

Reading Expectations:

Students are required to complete their grade level *Summer Reading List* and projects before the first day of school, August 10. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

Rising 1st Grade Math Baselines for 2020-2021 School Year

<p>Numbers up to 50 Count numbers in sequence, by ones, starting from any number Write numbers up to 50 starting at any point on a number line or grid Recognize and represent all numbers up to 50 (Please see the various was to represent the number 15) Skip count by 5s and 10s up to 50</p>	<p>1 15 fifteen</p>   																																												
<p>Comparing Identify fewer, more, or the same by comparing pictures Identify fewer, more, or the same by comparing numbers and counting</p>	 <p>There are more presents than ice cream cones. 7 is more than 6 6 is fewer than 7</p>																																												
<p>Patterns Complete a pattern</p>																																													
<p>Addition up to 10 Add with pictures – sums up to 10 Add two numbers – sums up to 10</p>	 $\begin{array}{r} 4 \\ + 3 \\ \hline 7 \end{array}$ <p>addend addend sum</p>																																												
<p>Subtraction up to 10 Subtract with pictures up to 10</p>																																													
<p>Time Read clocks and write times to the hour</p>																																													
<p>Data and Graphs Interpret information on a bar graph, pictograph, and tally chart</p>	 <table border="1" data-bbox="316 1459 462 1690"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> </tr> </thead> <tbody> <tr> <td>Bananas</td> <td></td> <td>II</td> <td></td> <td></td> <td></td> <td>III</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Apples</td> <td></td> <td></td> <td>III</td> <td></td> <td></td> <td></td> <td></td> <td>III</td> <td></td> <td></td> </tr> <tr> <td>Cherries</td> <td></td> <td></td> <td></td> <td>IIII</td> <td></td> <td></td> <td></td> <td></td> <td>IIII</td> <td></td> </tr> </tbody> </table>		1	2	3	4	5	6	7	8	9	10	Bananas		II				III					Apples			III					III			Cherries				IIII					IIII	
	1	2	3	4	5	6	7	8	9	10																																			
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Apples			III					III																																					
Cherries				IIII					IIII																																				
<p>Money Identify coins by name – penny, nickel, dime, and quarter Identify coins by value – penny (1cent), nickel (5 cents), dime (10 cents), and quarter (25 cents)</p>																																													

Week 1

Fill in the blanks

0 - 50

				0
	2			5
	7			10
	12			15
	17			20
	22			25
	27			30
	32			35
	37			40
	42			45
	47			50

Name _____

Week 2

Fill in the blanks

0 - 50

				0
1				
		8		
				20
21				
		28		
36				
	42			
			49	

Name _____

Week 3

Fill in the blanks

0 - 50

				0
				20
		23		
36				40
		48		

Name _____

Week 4

Fill in the blanks

0 - 50

				0
		3		
		8		
		13		
		18		
		23		
		28		
		33		
		38		
		43		
		48		

Name _____

Week 5

Fill in the blanks

0 - 50

				0
	2			
			9	
		13		
			24	
36				
			49	

Name _____

Week 6

Fill in the blanks

0 - 50

				0
				5
				20
26				
				40

Name _____

Week 7

Fill in the blanks

0 - 50

				0
	7			
			19	
26				
		38		

Name _____



Rising First Graders' Summer Reading Packet

1. Read a minimum of 10 books from the recommended reading list attached. *These books are intended for you or another adult to read with your child.*
2. Keep track of the books read using the reading log sheet.
3. Complete two book reports using the story paper provided. Students are asked to write three sentences *in their own handwriting* that tell about the book (beginning, middle and end).
4. Illustrate a favorite part of the book in the blank upper part of the provided story paper.
5. Practice the sight words attached with your child throughout the summer months. The teachers will assess each child's sight words individually during the first several days of school.

Please have your child bring their reading logs and book reports on the first day of school, August 10.

RECOMMENED READING LIST

These books are intended for you or another adult to read with your child.

The Song and Dance Man by Karen Akerman
Animals Should Definitely Not Wear Clothing by Ron Barrett
The Mitten by Jan Brett
The Little House by Virginia Burton
Stellaluna by Janelle Cannon
The Very Busy Spider by Eric Carle
Strega Nona by Tomie DePaola
Why Mosquitoes Buzz In People's Ears by L. Dillon
Corduroy by Don Freeman
Kitten's First Full Moon by Kevin Henkes
Bedtime for Frances by Russell Hoban
Giggle, Giggle, Quack by Betsy Lewin
Froggy Gets Dressed by Jonathan London
The Rainbow Fish by Marc Pfister
The Hello, Goodbye Window by Chris Raschaka
Where the Wild Things Are by Maurice Sendak
Horton Hears a Who by Dr. Seuss
A Bad Case of Stripes by David Shannon
It Looked Like Spilt Milk by C. Shaw
Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judy Viorst
A Chair For My Mother by Vera Williams
Owl Moon by Jane Yolen
Harry the Dirty Dog by Gene Zion

For those readers who are ready for a challenge:

Frog and Toad series by Arnold Lobel
Little Bear series by Else Minarik
The Magic Treehouse series by Mary Pope Osborne
Junie B Jones series by Barbara Parks
Amelia Bedelia series by Peggy Parrish
A to Z Mysteries series by Ron Roy
Henry and Mudge series by Cynthia Ryland
Nate the Great series by Margarie Sharmat

In addition to the books listed above, you may also read other books by the same author.

Name _____

DATE	TITLE OF BOOK
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Name _____

Handwriting practice lines consisting of ten sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Pre-primer Sight Words

a	and	away	big	blue
can	come	down	find	for
funny	go	help	here	in
is	it	jump	little	look
make	me	my	not	one
play	red	run	said	see
the	three	to	two	up
we	where	yellow	you	

Primer Sight Words

all	am	are	at	ate
be	black	brown	but	came
did	do	eat	four	get
good	have	he	into	like
must	new	no	now	on
our	out	please	pretty	ran
ride	saw	say	she	so
soon	that	there	they	this
too	under	want	was	well
went	what	white	who	will
with	yes			

First Grade Sight Words

after	again	an	any	as
ask	by	could	every	fly
from	give	going	had	has
her	him	his	how	just
know	let	live	may	of
old	once	open	over	put
round	some	stop	take	thank
them	then	think	walk	were
when	with	yes		