

# SUMMER MATH/READING EXPECTATIONS

May 2019

Dear Rising Seventh Grade Parents,

Did you know that over the summer vacation students can lose up to 80% of what they learned during the school year? Blessed Sacrament School has developed Summer Expectations for rising first through eighth graders in the areas of Reading and Math to help bridge the gap during the summer.

***Math Expectations for Rising 7<sup>th</sup> Graders:***

*Summer Solutions-Intermediate B* practice book. This 30 page book reviews concepts taught during 5<sup>th</sup> grade. It is recommended that your child do three lessons per week. (See attached details.)

An assessment will be given to the students during the first week of school following the same format of practice in *Summer Solutions*.

***Reading Expectations:***

Students are required to complete their grade level *Summer Reading List* and projects before the first day of school, August 12. Attached you will find your child's reading requirements.

We appreciate your support and are confident that Blessed Sacrament School's children will benefit from this wonderful opportunity.

**SUMMER SOLUTIONS**  
**MATH REQUIREMENTS**

- All work must be shown in the space provided on each page.
- All work must be completed in pencil.

Grading Rubric:

25-30 pages completed=100

20-24 pages completed=90

15-19 pages completed=80

10-14 pages completed=70

0-9 pages completed=60

An assessment will be given to the students during the first week of school following the same format of practice in *Summer Solutions*.

*Should your child need any assistance Simple Solutions offers guided help pages in the back of the book. Additional resources may include:*

[www.khanacademy.com](http://www.khanacademy.com)

[www.artofproblemsolving.com](http://www.artofproblemsolving.com)

[www.wyzant.com](http://www.wyzant.com)

[www.patrickjmt.com](http://www.patrickjmt.com)

*Summer Solutions* Math Lab Registration

The Middle School math teachers are offering two sessions of math lab tutorial to assist the assigned summer math requirement: *Summer Solutions*. The fee will be \$20 cash for a 2 hour session due at the time of tutorial. Please mark which date(s) you would like your child to attend. A minimum of 4 students must be registered for each session in order for the math labs to take place.

Please register by turning this form into the school office or you may e-mail your registration to either Mrs. Maguire ([mbmaquire@bss-savannah.org](mailto:mbmaquire@bss-savannah.org)) or Mrs. Gobrogge ([sgobrogge@bss-savannah.org](mailto:sgobrogge@bss-savannah.org)).

Child's Name: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Session Date Attending (please circle):

June 18: 9am-11am

July 16 9am - 11am

# Summer Reading for Rising 7th Graders 2019



We're all excited about our upcoming summer vacation, which may include a trip out of town, a project we enjoy, swimming, going to the beach, and lots of other fun and relaxing activities.

Luckily, reading a good book is on just about everyone's list! To keep minds alert and vocabularies fresh, we are requiring that all students read *The Outsiders* by S.E. Hinton.

Please follow the instructions below.

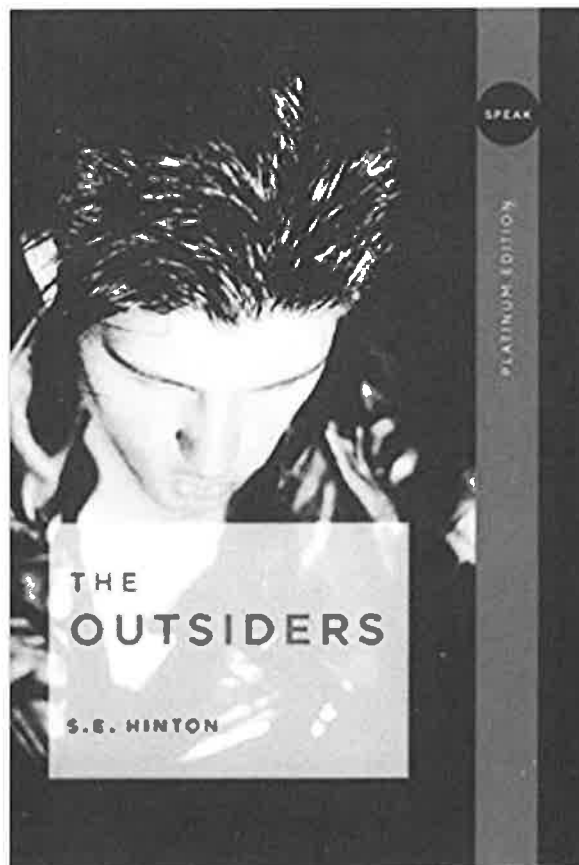
## 1. *The Outsiders* by S.E. Hinton

~ Use annotation learned this year (and the guide attached) to annotate all three novels. Bring annotations to school on the first day, August 12. During the first three weeks of school, students will be graded based on the annotation rubric.

~Be prepared to take a written test and an AR test over the plot of *The Outsiders*.

## 2. One book of choice from the attached list of novels

~Complete a book brochure using the attached directions



7th Grade  
Summer Reading List  
(Choose one)

*Almost Astronauts: 13 Women Who Dared to Dream* by Tanya Lee Stone

*I Am Malala: Young Reader's Edition* by Malala Yousafzai

*Counting by 7s* by Holly Goldberg Sloan

*The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie

*Little Women* by Louisa May Alcott

*The Mysterious Benedict Society* by Trenton Lee Stewart

*Because of Mr. Turpet* by Rob Buyea

*The Hiding Place* by Corrie Ten Boom

*The Boy in the Striped Pajamas* by John Boyne

*Sadako and the Thousand Paper Cranes* by Eleanor Coerr

# **Annotation Guide**

## **When to Add an asterisk (\*)**

- There is a change in setting
- The reader is introduced to a new character
- A conflict or issue arises
- A conflict or issue has been resolved
- The character learns something about himself, another character, or the conflict

## **When to Add an Exclamation Point (!)**

- You notice the character has strong feeling or emotion about something.
- You make a connection with a character (you can relate to them in some way)
- You are surprised, shocked, or in disbelief by something that happened in the plot
- You have a revelation (a strong realization/light bulb) about something that might happen based on a text clue
- You either really agree or do not agree with the character in some way.

## **When to Add a Question Mark (?)**

- You question a situation or character's action
- You don't fully understand the situation
- You don't understand a word

## **Highlighting Text**

- Only highlight key words/vocabulary words
- Put a question mark next to words that you do not understand.
- Do not highlight whole paragraphs or sentences, just key phrases and write a key phrase or symbol to the side.

## **Summarizing the End of Each Chapter**

- Bullet Points
- Key plot/character events
- NOT COMPLETE SENTENCES, just words/phrases

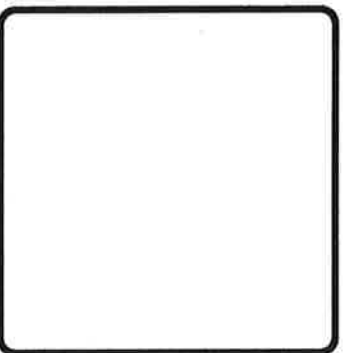
# Brochure Instructions

- Once you have chosen one book from the list (required reading not an option), complete the following brochure.
- Each section must include one paragraph. The brochure should be neat and organized. You must print the brochure prior to the first day of school.
- Attached, you will find a sample brochure completed on the book *Wonder* by R.J. Palacio.

# Novel

»»»» Title ««««

Author



Your Name

Date

INTRODUCTION

»»»»»»»»»»

SUMMARY

««««««««««

CHARACTERS

THEMES

»»»»»»»»»»

FAVORITE QUOTES

««««««««««

ANALYSIS

»»»»»»»»»»

MY RATING



Setting



Protagonist



Antagonist



Conflict

Rising Action



Climax



Falling Action



Resolution

Figure of Speech: Simile  
or metaphor



Imagery: Draw your favorite  
scene and include a quote  
about the scene including the  
page number..



BACK SIDE

# Sample Brochure

## WONDER

by  
**R.J. Palacio**



Sarah K.  
LMO/17

August discovered he is going to attend school for the first time at Beecher Prep. August was born with a facial difference and is nervous about going.

### SUMMARY

Wonder is all about August who was born with a facial difference. People treat him differently because of his appearance. The book describes his experience in middle school as well as the experience of his friends and family.

### CHARACTERS

- August Pullman – Protagonist
- Olivia – August's Sister
- Jack Will - Best Friend
- Miranda – Olivia's Ex Best Friend
- Summer – Close Friend of August
- Justin – Via's Boyfriend
- Julian – Antagonist
- Isabel Pullman – August's mom
- Nate Pullman – August's dad

### THEMES

Common themes found in Wonder are:

- Kindness
- Coming Of Age
- Courage

### FAVORITE QUOTES

"I think there should be a rule that everyone in the world should get a standing ovation at least once in their lives" – August Pullman

### ANALYSIS

This novel teaches us to always be kinder than necessary. If everyone was just a little bit kinder than necessary, the world would be such a better place!

### MY RATING

Wonder is one of my favorite novels. The characters were well developed and interesting. I liked how the author switched to different points of view throughout the story. I liked the overall message from the book.